

# MRS. SPIELMANN'S 2ND GRADE

## Lesson Plans for Week of April 30-May 4, 2012

	DOL,Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count,	8:45- 9:15 - Art	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Oral & Silent Rdg. <b>Abalone &amp; the Sea</b>
N	<u>Spelling: long vowel a, ea, ei, ey, eigh</u>		<b>How Tortoise Got Its Shell (REVIEW)</b>
D	Challenge words in dict. Sentence		Students will review information
A	<u>Phonics Charts-# 51-52 titled:</u>		on KWL; finish a story map;
Y	<b>The Lizard; Sun(REVIEW)</b>		Genre study & Guided Rdg. Group
	<b>Flash Card Drill of Sight Words</b>		<b>Centers: Spelling, Writing,</b>
	Oral Language/ News Book		<b>Charts, Listening Center,</b>
	Character Education word:		<b>Computers, Phonics, Vocabulary</b>
	<u>Confidence</u>		<b>&amp; Grammar</b>
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: <b>Rescue (REVIEW)</b>
E	<u>Spelling: Long vowel a, ea, ei, ey, eigh</u>		<b>Why Frog Sings at Night; Reptiles</b>
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	<u>Phonics Chart - #51-52 Titled:</u>		characters; settings, sequence
A	<b>The Lizard; Sun (REVIEW)</b>		events, predict author's message
Y	<b>Flash Card Drill of Sight Words</b>		<b>Centers: Spelling, Writing,</b>
	Character Education word:		<b>Rhymes, listening center, Vocab.</b>
	<u>Confidence</u>		<u>computers, charts and writing</u>
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
W	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	<b>Abalone &amp; the Sea, Tortoise (REVIEW)</b>
D	<u>Spelling: Long vowel a, ea, ei, ey, eigh</u>		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
E	<u>Phonics Chart #51-52 titled:</u>		Describe how setting is
S	<b>The Lizard; Sun (REVIEW)</b>		conveyed & similarities. <b>Centers:</b>
D	<b>Flash Card Drill of Sight Words</b>		<b>Spelling, writing, rhymes,</b>
A	Character Education word:		<b>listening centers, computer,</b>
Y	<u>Confidence</u>		<b>rhyme charts &amp; phonics.</b>
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library	<b>Tree Frog Sings at Night; Reptiles</b>
U	<u>Spelling- Long vowel a, ea, ei, ey, eigh</u>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	<u>Phonics Chart #51-52 Titled:</u>		the author's message of the story.
D	<b>The Lizard; Sun (REVIEW)</b>		<b>Centers: Spelling, Writing, rhyme</b>
A	<b>Flash Card Drill of Sight Words</b>		<b>listening, computers, poetry</b>
Y	Character Education word:		<b>charts, Listening Center,</b>
	<u>Confidence</u>		<b>phonics, grammar center.</b>
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.	<b>Abalone &amp; the Sea, Tortoise</b>
R	<u>Spelling: Long vowel a, ea, ei, ey, eigh</u>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart #451-52 Titled:		complete, coherent sentences.
A	The Lizard; Sun (REVIEW)		Centers: Spelling, writing,
Y	Flash Card Drill of Sight Words		listening, computer. Play "sparkle"
	Character Education word:		and read poetry charts with
	Confidence		writing poetry activities.

### CURRICULUM OBJECTIVES:

<u>Math Objective:</u> Students will learn how to add hundreds and work with place value	
<u>Shared Reading Objective:</u>	: Use appropriate listening skills, as well as identify complex and irregularly
<u>Spelling Objectives -</u>	Long vowels a, ea, ei, ey, eigh (REVIEW)
<u>Oral Language Objective:</u> Practice Speaking and listening skills.	(REVIEW)
<u>Science Objective:</u> Students will understand about forces and machines and energy	
<u>SuccessMaker Objective:</u> Use targeted practice and interventions on the computer in reading and math for each student	
<u>Guided Reading Objective:</u> Find author's message in a story; describe how setting is conveyed; review KWL chart	
<u>Explicit Oral Language Objective:</u> Oral reading and discussion using poetry books and News Books	
<u>Weekly Reader Objective:</u> students	learning about earth changes and eating healthy.
<u>Social Studies -</u> Students will learn about earth changes.	

### STATE STANDARDS:

<u>Reading Standards: Indicator 1-</u>	Students can recognize & analyze words; Indicator 2: Students can comprehend
<u>Writing Standards: Indicator 1:</u>	Students can apply the writing process to compose text.
<u>Listening and Viewing Standards: Indicator 1:</u>	Students are able to use various listening & viewing strategies in social
<u>Math Standards: Indicator 1:</u>	Use procedures to transform algebraic expressions.
<u>Science Standards: Indicator 1:</u>	Understand the nature and origin of scientific knowledge.
<u>Social Studies Standards: Indicator 1:</u>	Analyze U.S. historical eras to determine connections & cause/effect relationships
<u>Technology Standards: Indicator 1:</u>	Students recognize & demonstrate skills in operating technological systems.

### COMMON CORE STANDARDS:

<u>Language Arts:</u>	Ask who, what, where, when, why, and how questions for understanding; discuss
<u>Mathematics:</u>	Working with calendars, graphs, tables, certain and impossible

					<u>Char.Ed./</u>
<b><u>News Book</u></b> 11:30-11:40 Explicit Oral Language on various current topics . Read Aloud Poems with Skill Building Lessons.	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> 1:15-2:00 Pg. 92-393. Students will be learning about place value and addition of hundreds.  Practice Enrich 22.1 Students will solve problems from words <b>Problem of the Day.</b> <b>Mad Minute Tests; CGI Problems</b> <b>Flash card drill of add. Facts</b> <b>Students will use algebra</b> <b>concepts to solve equations.</b>	<b><u>Successmaker</u></b> 12:55-1:15  Self-paced interactive  courseware in content areas of reading and math in computer lab.	<b><u>Poetry</u></b> 1:45-2:00 Oral reading and discuss. of explicit  oral language using poetry books. Moral instructions for Charact. Education
<b><u>Handwriting</u></b> 11:00-11:15 Pg.1-4 Students will be working on vertical & horizontal lines.  Read Aloud Poems	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> 1:15-2:00 Pg. 394-395 Students will be working on addition of hundreds Practice Enrichment:Promethean 22.2 for reteach and practice. <b>Problem of the Day. Mad</b> <b>Minute Tests. Flash card drill</b> <b>addition fact. Students will solve</b> <b>everyday problems in math.</b>	<b><u>Successmaker</u></b> 12:55-1:15 This program provides targeted practice and interventions in the computer lab.	<b><u>Poetry</u></b> 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./
<b><u>News Book</u></b> 11:00-11:15 Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> 1:15-2:00 Pg.396-397 Students will be learning about adding hundreds. 22.3 for reteach with practice. and problem solving. <b>Problem</b> <b>of the Day. Mad Minute Tests.</b> <b>Flash card drill of addi. Facts.</b> <b>Students will understand</b> <b>place value. CGI problems</b>	<b><u>Successmaker</u></b> 12:55-1:15 Self-paced interactive courseware in content areas of reading and math in computer lab.	<b><u>Poetry</u></b> 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Char.Ed./
<b><u>Handwriting</u></b> 11:00-11:15 Pg.5-7 Students will be writing with upper & lower case letters. Read Aloud Poems with Skill Bldg.	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> 1:15-2:00 Pg. 398-399 . Students will be working on addition of hundreds problem solving & daily reasoning 22.4 Enrichment. Promethean Problem of the Day. <b>Mad Minute Tests. CGI Problems</b> <b>Flash card drill of add. facts.</b> <b>Using problem solving skills</b>	<b><u>Successmaker</u></b> 12:55-1:15 This program provides targeted practice and interventions in the computer lab.	<b><u>Poetry</u></b> 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./
<b><u>News Book</u></b> 11:00-11:15 Explicit Oral Language on various	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> 1:15-2:00 Pg 400-401 Students will be working on adding hundreds Pract. & Enric. 22.5 Promethean	<b><u>Computer</u></b> <b><u>Projects</u></b> 12:55-1:15 Students will be working on	<b><u>Poetry</u></b> 1:45-2:00 Oral reading and discuss. of explicit

current topics.			problem solving. CGI problems	research projects	oral language
Read Aloud			Problem of the Day. Mad	in the computer	using poetry
Poems with			Minute Tests. Flash card drill	lab.	books.
Skill Building			Students will be able to write		Char.Ed./
			value of underlined digits.		
spelled words.	(REVIEW)				
idents level.					
&; characters & plot					
and familiar texts.					
ial, academic, and c occupational					
ships in reference to chronology.					
r-controlled vowels of ar, air, are					

<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> 2:30-2:40 Students will be composing  various stories to enhance the import. of learning writing skills.	<b><u>Shared Rdg/Spell.</u></b> <b><u>Rhyme Charts/RTI</u></b> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will do a word search of spelling list words <b>The Lizard</b> <b>Sun</b> <b>(REVIEW)</b>	<b><u>Science /S.Studies</u></b> <b><u>Weekly Reader/JA</u></b> 3:00-3:25 <b>Science - Pg. E28-E53</b> Students will be learning about energy forces and machines. <b>. RTI-Story Sparkers</b> <b>Weekly Reader-</b> We will be learning about life in a coral reef. <b><u>Dismiss - 3:30</u></b>
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg/Spell.</u></b> <b><u>Rhyme Charts/RTI</u></b> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words	<b><u>Social Studies - Pg 276-286</u></b> 3:00-3:25 Students will learn about produces and consumers and reading a bar graph  <b>(RTI - Group Language</b> <b>Arts Activities)</b> <b><u>Dismiss - 3:30</u></b>
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts/RTI</u></b> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary.	<b><u>Weekly Reader- 3:00-3:25</u></b> <b>RTI - Dictionaty/Thes.Hunt</b> Students will learn about safety signs and how we use them. Use Promethean Board for learning about different governments and interactive flip charts. <b><u>Dismiss - 3:30</u></b>
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts/RTI</u></b> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences.	<b><u>Weekly Reader - 3:00-3:25</u></b> Students will be learning activities to do in the summer  <b>RTI - Art Work Responses</b>  Promethean Board <b><u>Dismiss - 3:30</u></b>
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts/RTI</u></b> 2:30-3:00 Involved sharing of spelling & rhyme	<b><u>Weekly Reader-3:00-3:25</u></b> Students will be learning about how we can eat healthy and why it is so important.

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